

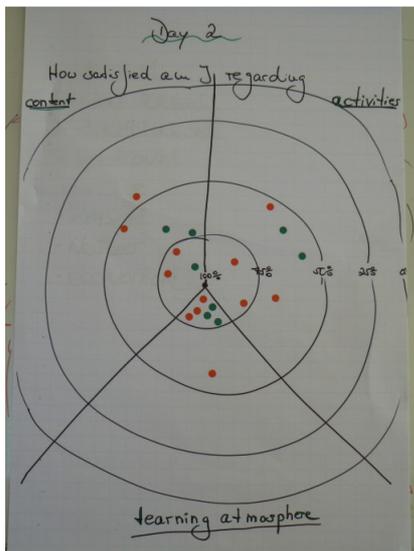
BACKGROUND

Evaluation of level of satisfaction by the participants

After each training day, participants were asked to give a rating regarding their level of satisfaction in terms of content, activities and learning atmosphere.

As evaluation tool, the “bull eye” was used.

The **bull eye** was considered to be a valuable tool in both self evaluation of progress and general assessment of the course. The pros and cons of its daily application were discussed within the team. Pros: participants know the procedure, it is very quick and need no explanation, it gives a visual impression of the three aspects (content, activities and learning atmosphere), participants can comment easily on the choice of their rating. Cons: the use of one method risks being monotonous.



Day 2 was considered in unison (by trainers and participants) as the weakest day of the training. This was mainly because trainers were lacking information concerning the pre-knowledge and experiences of participants with regard to communication issues. Since the group seemed to have a high level of pre-knowledge, only a very short introduction was given which was too short for those without knowledge and useless for those with a certain

pre-knowledge. This is also reflected in one of the final questionnaires: “Take into account the knowledge but use theory or don’t - don’t do it half or quickly”.

The general learning atmosphere was considered to be positive - the divergence to the general rating of 100% - 75% was due to individual frustrations or a reaction to personal discussions. All participants very much appreciated the exercises, role plays and case studies that accompanied always the theoretical input, although time was sometimes too tight to clearly bring about the purpose or intention of a specific exercise.



BACKGROUND

At the end of the f2f session, a final questionnaire was completed by each participant. The participants were asked to reflect on the following:

- the expectations they had when enrolling in the course
- the whether these expectations were fully fulfilled/ achieving project outcomes
- considerations for the setting of the course (accommodation, teaching aids and resources, etc)
- parts of the programme they enjoyed most
- parts of the programme they found most useful
- possible modifications/ advice concerning the arrangements for the course
- transferrable experiences
- general reflection on the course

From the gathered data (see collection of statements in the annex) derives that the training in Timisoara was successful in regard to its aims and helpful for the participants. They stated they obtained a good knowledge of the topic itself and a common frame of understanding, so that they felt better prepared to react when confronted with cases of domestic violence. The vast majority of participants considered that, in terms of achieving *training outcomes*, expectations had been met or partially met.

In terms of the *general organisation and management* of the pilot course (accommodation, teaching aids and resources, etc), participants appeared to be very satisfied with the way in which the course was being organised and managed, with all agreeing that the training was being well-managed, the trainers were professional and used a variety of methods, the materials were considered helpful.

Finally, respondents had been asked to comment on what, to them, had been the most *successful, helpful and enjoyable aspects* of the course. In terms of perceptions of most *successful aspects*, most respondents commented on how useful role plays and exercises were for them. There was felt to be a good communication amongst the participants and a willingness to share experiences and ideas in order to offer mutual support.

The references on *modifications to be brought in the arrangements of the course* were not very specific but in some cases related to the wish to further develop certain



BACKGROUND

topics "I probably would like to see developed some of the issues just like strategies of the perpetrator as an example", "Theoretical background and intervention".

Moreover, participants were positive about the transfer of experiences to their institutions or work. In this connection again the use of role plays and exercises were mentioned by the majority "The interactive way of learning", "There are things that can be adapted to our work."

As a result of the gathered feedbacks, the detected weaknesses were presented to the partners in an online conference after the pilot course in order to make the necessary modifications. The materials were accordingly modified and guidelines for the activities in the face-to-face session were elaborated in written.

